



## High School

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Lake Norman Charter has been using the Reading Plus Program since 2014 and we have been so pleased with the results and the impact it has had on our students' learning. We have seen extreme growth over the past three years. When reviewing the scores on the 10th Grade End of Course testing, the school exceeded growth, and when reviewing only the students who used the Reading Plus program, we can see growth as well. Even the lowest scoring students in the tenth grade still made growth on the 2015-16 school year testing displaying moderate to solid evidence of growth. This directly correlates with the improvement they made in the Reading Plus Program for each student. This program greatly benefits the students because it focuses on silent reading proficiency, fluency, and vocabulary. These are things that the students use across curriculum areas and silent reading is measured on a daily basis allowing the teacher to step in and correct when needed. This program works on their individual needs and reading levels. We have several students at the high school who are reading on a 3rd-4th grade reading level. This program, along with instruction, assists them in improving their reading methodically to a higher level and enables them to be more successful with grade level material. Students' motivation for reading has increased and students are excited about reading. They love selecting their own stories and watching their progress. They have a feeling of accomplishment every day while using the program. Some comments by the students include: "I love the new design because it is so colorful and easy to use." "I really like the great selection of stories because if I feel like reading about sports, I can, but if I am in the mood for a mystery, I can have that too." I like that it is self regulating and changes based on how well or how poorly I do. This makes it so that I am always challenged, but not frustrated." As the teacher, I love that I am able to pinpoint exactly which areas each student needs remediation with. I can look at the reports weekly and see what needs to be done which enables me to have meaningful conversations and purposeful interventions with each student. This program has been a game changer at LNCS. Students and teachers love the programs and the results.

-Melissa Scire